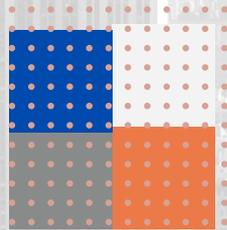




# INTERNATIONAL EKIN ALTITUDE JUNIOR MODEL UNITED NATIONS (EAJMUN)

## CONFERENCE HANDBOOK



May 19 – 21

**2023**

"The Art of Principled Diplomacy"

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# About Us

EkinJMUN is a leading organization organizing United Nations Simulations based in İzmir, Turkey and operates in partnership with Altitude from Brazil, the Escola Superiora de Propaganda e Marketing (ESPM), the Georgetown International Relations Association (GIRA), RiserHub, and City University.

EAJMUN engineers academic programs that bridge the gap between traditional educational modules and the exigencies of the job market. It adopts a leadership pedagogy centered around the holistic development of mental, physical, emotional, and ethical intelligences. It craves for state-of-the-art programming in youth leadership development, women leadership, career guidance, corporate training, and curricular development.

## MISSION

Our mission is to engineer transformational leadership programs that prepare educational institutions, corporate businesses, public sectors, and civic society organizations to meet the challenges of the job market of 2030-2050.



# Registration

The International Ekin Altitude Junior Model United Nations (EAMUN) is divided into two phases:

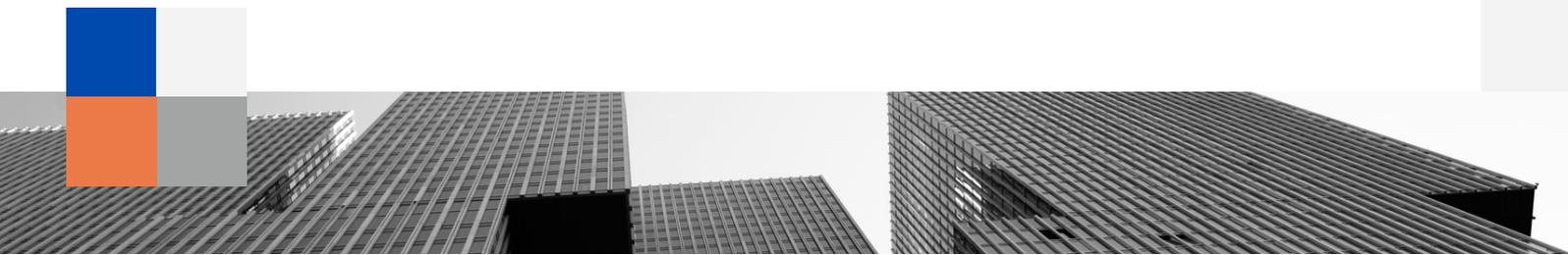
- School and Advisor Registration
- Student Registration (Delegate Registration)

In the first registration phase, the schools are required to place their information and to indicate the approximate number of attending students.

Please note that the school registration form will require school advisors' information as they will be contacted with information regarding the conference.

At the end of the school and delegate registration form, all participating schools will be given the opportunity to indicate names of five preferred countries their school would like to represent the conference: (this phase works on the basis of first come first served-random allocation may apply)

- Once school registration is approved, primary advisors will receive an approval email from our team with details of payments.
- Advisors are required to keep a record of their bank receipt for the next phase which will be delegate registration.
- These stages are only for local registrants. International participants should contact Ralph Ghostine at [rghostine@altitudeforleadership.org](mailto:rghostine@altitudeforleadership.org) for their applications:



# Student / Delegate Registration

In the Student Registration Phase, primary advisors are required to register every student in his/her respective committee and to indicate the allocated country the delegate would be representing. This phase will open after the School Registration Phase is over. This stage will be out on March 1, 2023 after all the registrations and payments are finalized.

Please note that schools will be notified: · Country Selection Results

- School ID
- Committee-Country Matrix

The notification will be in 10 days after the 'All the Registration' phases close on condition that the school has secured its 'School Registration' Fees.

Accordingly, the student assignment link is to be filled out for every student. This registration phase is very important as it facilitates various logistical and administrative matters for the conference attendance, certificate, and conference name tags.

The committee-country matrix illustrates the representation of each country per committee. Please note that the numbers in the matrix indicate the capacity of representation per country.



# Payment

1

EARLY BIRD REGISTRATION 1500 TL

2

REGULAR REGISTRATION 1600 TL

3

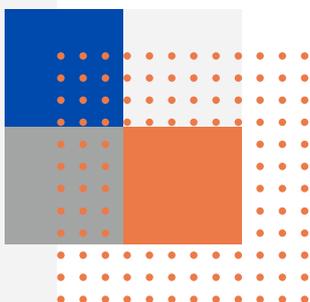
ADVISOR FEE (FREE OF CHARGE FOR A RATIO OF 10:1 STUDENTS)

4

ADDITIONAL ADVISOR FEE: 800 TL

Note: Payment is accepted through bank wire. Please note that all the VAT is included in the fee.

The fee includes training sessions, conference materials, lunch courses for the three days of the conference, shuttles from specific spots of the city to the venue of the conference and back.



# Accommodation

EAJMUN offers participating schools contracted hotels at a discounted rate.

The event also provides shuttle services from these hotels to the venue of the conference and back.

School advisors are required to contact our agent to make their bookings.

Contact details:

Elif Canaslan



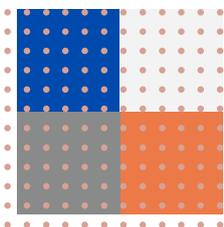
0532 625 09 75



0232 364 32 12

Email: [info@uygunbilet.com](mailto:info@uygunbilet.com)

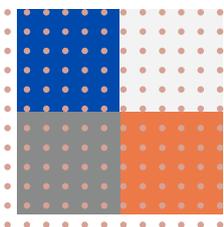
Due to the hotel policies the rates are totally discounted and are group rates.



# Country Assignment

EAJMUN adopts an automated system for country assignment which can approximate the preferences of the schools based on their delegation size and in respect to their prior priorities which they selected. The system automatically generates assignments by matching preferences with delegation size.

All schools need to finalize their School Registration Payment in order for them to receive their Country Assignment Results.



# Committees and Topics

## **GA1: DISEC**

India vs. Pakistan: Rising Nuclear Tensions and the Conflict in Kashmir

## **GA3: SOCHUM**

Russia's Invasion of Ukraine and its Social, Humanitarian, and Cultural Consequences

## **IAEA**

North Korea vs. South Korea: Cycles of Conflict Escalation, De-Escalation, and Evolving Nuclear Challenges

## **INTERPOL**

Migrant Smuggling and Human Trafficking

## **ITU**

Digital Safety in the Metaverse

## **SECURITY COUNCIL**

China Vs. Taiwan: Between Reunification and Independence

## **UN WOMEN**

Unconscious Bias and the Gender Glass Ceiling in the Workplace

## **UNEP**

Food Insecurity, Climate Change, and the Energy Crisis

## **UNODC**

Strengthening Firearm Control Measures in Light of Mass Shootings

# Position Paper Submission Guidelines

*Prior to the conference, delegates are required to submit their position papers to the conference.*

The following guidelines will help the delegate submit their paper on turn-it-in:

1. Enter the website: [www.turnitin.com](http://www.turnitin.com)
2. On the top right corner, the delegate/school advisor will find a button which says: "Create Account". Fill out the application and submit it as a student.
3. After creating the account, sign yourself in.
4. On the top left of the page, click "enroll in a class" and enter the "class/section ID" and the "class password" which can be found in the table below.
5. Enter the class page by clicking on its name, and submit the position papers according to each topic. Click on submit. When the page loads, select the small blue arrow next to "Cut & Paste" & select single file upload only (**DO NOT CUT AND PASTE**).
6. Browse for the position paper then follow the instructions provided by Turnitin to submit the position paper. Please make sure that the file to be uploaded is named in the format: "Country – Committee Name Ex: Poland –UNHCR 3
7. The "submission title" of your submission should also be in the format stated in the point (#6) above.
8. Finally click "submit" and the position paper will be checked for plagiarism.
9. The position paper deadline submission will be communicated to all school advisors as it will only open after student registration and payment is completed.
10. The Class ID and Password will be communicated to all school advisors after completion of student registration and payment.

The United Kingdom of Great Britain and Northern Ireland

World Health Organization (WHO)

Confronting Mental Health Challenges Within Protracted Crises

1029330



Protracted humanitarian crises have drastically affected the mental health of populations experiencing protracted crises. Such wars and natural disasters often not only physically affect the populations that encounter them but can very often subject them to a variety of mental health issues. According to the WHO, 9% of individuals who have lived through some form of conflict within the past 10 will experience a moderate or severe mental disorder. Moreover, 22% of the individuals currently dwelling in an area of conflict are expected to experience a mental disorder ranging from depression to post-traumatic stress disorder. Given that cultivating proper mental health standards is essential for a nation's social and economic recovery and growth, it is of absolute necessity to tackle this issue. The UK firmly believes that access to mental healthcare is an essential aspect of human wellbeing and strives to aid the mental health needs of populations affected by protracted crises.

Despite not currently facing any protracted humanitarian crises, the UK has been subjected to instances of protracted crises in the past. After World War II, a significant portion of the UK's population experienced post-traumatic stress disorder. To combat the rise of this mental disorder, the National Health Service (NHS) embodied a prominent role in providing free healthcare to remedy the issue. Although initially not sufficient,

given the use of mental asylums, the UK transferred all patients to local hospitals in the 1970s with the aim of providing them with the highest quality healthcare available at the time. This went hand-in-hand with the introduction of novel drugs to combat depression and other mental disorders. In 1983, the nation introduced the 'Mental Health Act', which is viewed as the principal piece of legislation tackling the fundamental rights of those with disorders. Furthermore, the nation's attitude towards mental health has significantly evolved over the years, whereby it is now viewed as a fundamental cornerstone of overall human health.

In terms of international efforts, the UK has continuously showcased support towards nations suffering from protracted crises. Such support has commonly taken the form of foreign aid, which has been extended towards nations such as Afghanistan, Ethiopia, Nigeria, Pakistan, and Yemen. As part of the United Nations pact, the UK enacted a law in 2015 which required the allocation of 0.7% of its national budget towards foreign aid. Such aid can significantly alleviate some of the mental pressures imposed upon vulnerable populations. Governmental statistics illustrate that to date, the UK has allocated approximately 1.5 billion pounds in aid to the aforementioned nations. To add on, the UK has significantly aided in confronting the mental disorders of refugees in Syria. This it has achieved by the incorporation of mental health and psychosocial support (MHPSS) through the International Medical Corps UK, a proven treatment and prevention of a multitude of psychiatric disorders commonly found in populations exposed to protracted crises, such as anxiety, depression, and post-traumatic stress disorder.

Despite the active role the UK has played recently in confronting mental health challenges within protracted crises, there remains much to be done. Given that the UK has decided to cut its foreign aid expenditure by 0.2% of its gross national income by 2021, there are fears that terrorist and extremist actions may rise within vulnerable nations as a response. Therefore, the UK proposes a joint coalition with other nations of influence to prevent such an outcome through alternative methods, such as deploying trained military personnel to protect citizens. Through such protections, afflicted populations would have the chance to prevent the onset of any mental health difficulties. The UK also recommends the deployment of Psychological First Aid (PFA) staff who specialize in offering mental health aid on the ground to

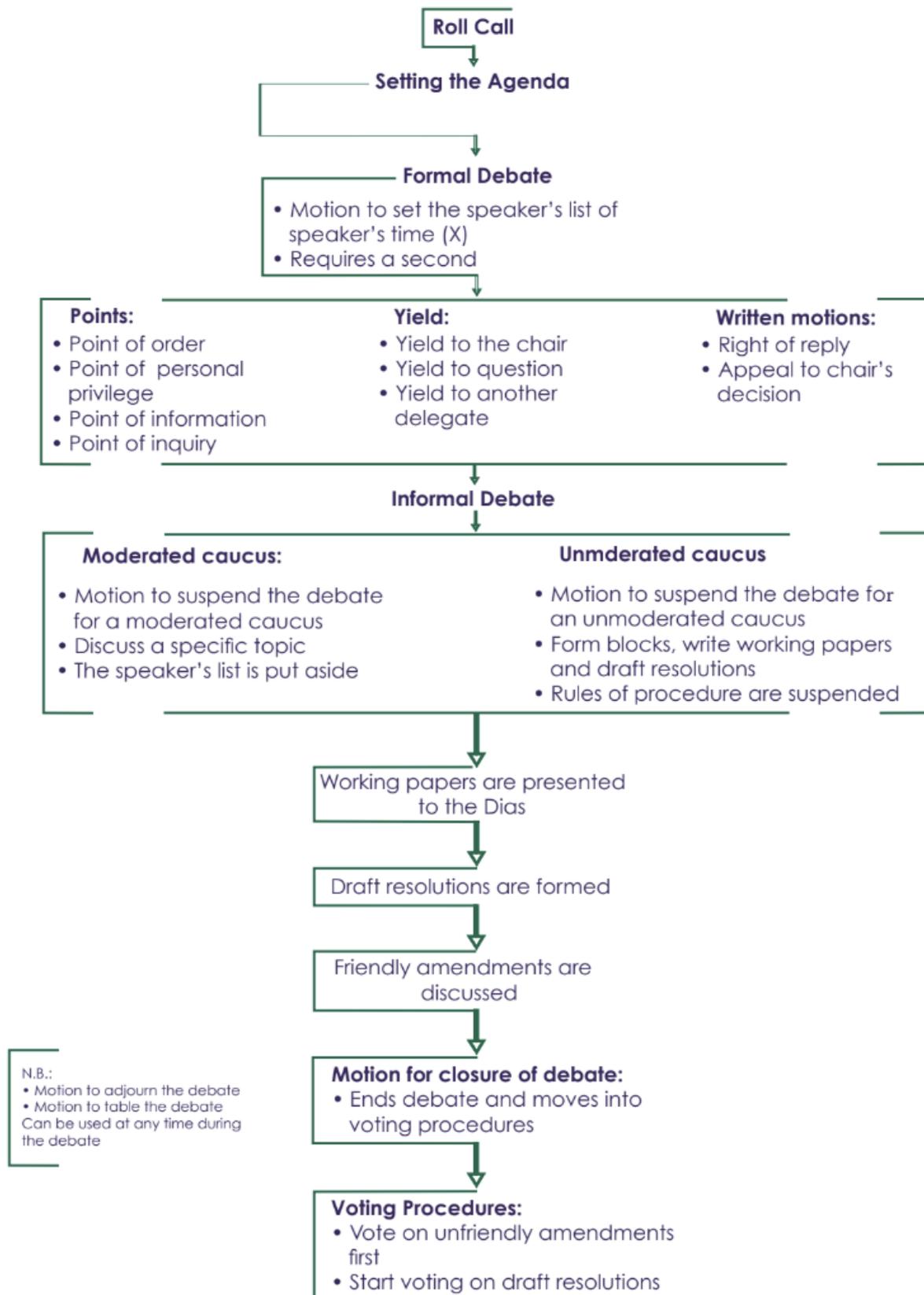
# Position Paper Sample

survivors of crises. Personnel should be specialized to offer treatment to particular age groups, such as children or the elderly, as well to assess and diagnose any mental difficulties that may arise. Moreover, the UK suggests the establishment of an annual summit to discuss the progress and implementation of mental health initiatives, especially within protracted humanitarian crises. The summit will also assess any arising issues and subsequently update and devise effective initiatives to address them.

## References

- “An Approach and Theory of Change to Mental Health and Psychological Support for Global Development Actors.” *Department for International Development*, August 2020. [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/910296/Mental-Health-Psychosocial-Support.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/910296/Mental-Health-Psychosocial-Support.pdf)
- “Asylum in the UK.” *UNHCR*, <https://www.unhcr.org/uk/asylum-in-the-uk.html>
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- “Mental Health and the NHS.” *National Institute for Health and Care Excellence*, <https://indepth.nice.org.uk/mental-health-and-the-nhs/index.html>
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- “Syria.” *International Medical Corps UK*, <https://internationalmedicalcorps.org.uk/countries/middle-east/syria>
- “The Syrian Refugee Crisis: UK Response.” *OHCHR*, <https://www.ohchr.org/Documents/Issues/Religion/Islamophobia/AntiMuslim/Civil%20Society%20or%20Individuals/MultifaithAllianceforSyrianRefugees3.pdf>
- “UK Cuts Foreign Aid Spending Commitment, Causing Outcry.” *Thomson Reuters Foundation*, 25 November 2020. <https://news.trust.org/item/20201125130601-1jv32/>

# Flow of Debate & Rules of Procedure



# Preambulatory Clauses

The preamble of a draft resolution states the reasons for which the committee is addressing the topic and highlights past international action on the issue. Each clause begins with a present participle (called a preambulatory phrase) and ends with a comma. Preambulatory clauses can include:

- References to the UN Charter;
- Citations of past UN resolutions or treaties on the topic under discussion;
- Mentions of statements made by the Secretary-General or a relevant UN body or agency;
- Recognition of the efforts of regional or nongovernmental organizations in dealing with the issue; and

General statements on the topic, its significance and its impact.

Affirming

Alarmed by

Approving

Bearing in mind

Believing

Confident

Contemplating

Convinced

Declaring

Deeply concerned

Deeply conscious

Deeply convinced

Deeply Disturbed

Deeply Regretting

Desiring

Emphasizing

Expecting

Emphasizing

Expecting

Expressing it's appreciation

Fulfilling

Fully aware

Further deploring

Further recalling Guided by

Having adopted

Having considered Having

examined Having received

Keeping in mind

Noting with deep concern

Nothing with satisfaction

Noting further

Observing

Reaffirming

Realizing Recalling

Recognizing

Referring

Seeking

Taking into consideration

Taking note

Viewing with appreciation

Welcoming

# Operative Clauses

Operative clauses offer solutions to issues addressed earlier in a resolution through the preambulatory section. These clauses are action oriented and should include both an underlined verb at the beginning of your sentence followed by the proposed solution. Each clause should follow the following principals: Clause should be numbered; Each clause should support one another and continue to build your solution; Add details to your clauses in order to have a complete solution; Operative clauses are punctuated by a semicolon, with the exception of your last operative clause which should end with a period.

Accepts

Affirms

Approves

Authorizes

Calls

Calls upon

Condemns

Confirms

Congratulates

Considers

Declares accordingly

Deplores

Designates

Draws the attention

Emphasizes

Encourages

Endorses

Expresses its

appreciation

Expresses its hope

Further invites

Deplores

Designates

Draws the attention

Emphasizes

Encourages Endorses

Expresses its appreciation

Expresses its hope

Further invites

Further proclaims

Further reminds

Further recommends

Further requests

Further resolves

Has resolved

Notes Proclaims

Reaffirms

Recommends

Regrets

Reminds

Requests

Solemnly affirms

Strongly condemns

Supports

Takes note of Transmits

Trusts

# Awards

International Ekin Altitude Junior Model United Nations conference will acknowledge delegations that do a superb job of representing their country. Although awards are presented at the end of the conference, this should not be the sole purpose of attending a Model UN conference.

Awards will be based on the following criteria (ranked in order of importance):

1. Represents assigned country, realistically conveying a thorough understanding of the country's policy;
2. Conducts oneself in a diplomatic manner during formal and informal debate;
3. Shows a willingness to negotiate through topics for the benefit of the committee;
4. Conveys knowledge of United Nations structure and function;
5. Understands and follows the conference rules of procedure; and
6. Displays the ability to verbally present policy, ideas and questions during committee.

The following awards will be given:

- **Best Delegation Award:** to the delegation which demonstrates excellence in representation and performance in the conference.
- **Secretary-General Award:** to the delegates judged to be superior in all areas in a single committee.
- **Diplomacy Award:** to the delegates deserving honorable mention for their diplomatic performance.
- **Position Paper Award:** to the delegates composing the best position paper in each committee.
- **Best Improvement Award:** to the delegates that demonstrate a significant improvement in both conference days.

# Performance Expectations

All delegates are expected to:

- Prepare for the conference by researching their country and topic in advance;
- Abide by the Delegate Code of Conduct;
- Listen to instructions from the conference staff, who can be identified by their name tags;
- Actively participate in the committee's debate, including (but not limited to) making speeches, caucusing, proposing resolutions and amendments and voting; and
- Listen attentively during opening and closing ceremonies.



# Conference Code of Conduct

The Conference Management reserves the right to dismiss any participant from the conference due to violation of any regulation. EAJMUN Conference will enforce the following rules of conduct:

## NAME BADGES

Delegates must wear their name badges at all times. Name badges are the only identification recognized by the conference staff and other officials. Badges must be kept visible at all times.

## ILLEGAL SUBSTANCE & SMOKING

Any delegate found in possession of alcohol or illegal drugs will be barred from the conference and sent home immediately. Smoking is prohibited in all conference buildings at all times.

## SEXUAL HARASSMENT

Any and all forms of sexual harassment are prohibited. Conference organizers have the full authority to dismiss any registrant being reported of such case.

## AUTHORITY

Delegates must obey instructions from any advisor or conference staff member, both inside and outside of the committee sessions.

## LAPTOP/CELL PHONE POLICY

Delegates are not permitted to use laptops and other electronic devices during the conference. Cell phones must be turned off at all times. Conference Management is not responsible for lost or stolen property.

## TRASH

Delegates are responsible for their own trash. After each committee session, each delegate is to clean his/her own area before leaving the room.

## MEETING ROOM USE

Delegates must respect the meeting rooms and furniture of the venue at all times. Delegates found writing on tables or chairs will be immediately removed from the conference. Delegates may not bring food to the conference.

## FOOD ALLERGY

Advisors are required report to the conference management of any food allergies any of their students may have. EAJMUN will prepare a different lunch course for that specific student for the three days of the event.

# Optional Training Sessions

International Ekin Altitude Junior Model United Nations conference offers optional training sessions for all participating delegates and school advisors at different timings during the first day.

EAJMUN Management also sends to all participating schools 5 recorded training sessions as well as 5 training sessions in written format to help students in their preparation.



# Position Papers Rubrics

	Major Improvement Necessary (1)	Needs Improvement (2)	Average (3)	Outstanding (4)
<b>Background Guides</b>	Shows limited understanding of the task, with vague, unclear references to the documents.	Attempts to address some aspects of the task, making limited use of the documents.	Addresses most aspects of the task or addresses all aspects in a limited way; uses some of the documents.	Thoroughly addresses all aspects of the task by accurately analyzing and interpreting most of the documents.
<b>References</b>	Presents no relevant outside information. Attempts to complete the task, but essay demonstrates a major weakness in organization.	Presents no relevant outside information. Presents few facts; examples and details; simply restates contents of the documents.	Incorporates limited or no relevant outside information. Uses some facts, examples and details, but discussion is more descriptive than analytical..	Incorporates relevant outside information. Includes relevant facts, examples and details, but discussion may be more descriptive than analytical.
<b>Mechanics</b>	Communicates with a lack of control and understanding of the conventions of English grammar and usage. Uses inappropriate and/or incorrect language and sentence structure.	Communicates with partial control and understanding of the conventions of English grammar and usage. Uses familiar language and simple sentence structures.	Writes a satisfactory developed essay, demonstrating a general plan of organization. Restates the theme in the introduction and concludes with a simple restatement of the theme.	Communicates with full control and understanding of the conventions of English grammar and usage. Experiments with sophisticated language and varied sentence structures.
<b>Purpose</b>	Limited awareness of audience and purpose.	Attempts to establish and maintain purpose and communicate with the audience.	Focuses on a purpose, evidence of voice and suitable tone.	Establishes and maintains clear focus; evidence of distinctive voice and appropriate tone.
<b>Policy Development</b>	Minimal policy development, limited or unrelated details, no evidence of successful negotiation.	Lack of elaborated policy development, unelaborated or repetitious details, little evidence of successful negotiation.	Depth of policy development and success of negotiation supported by elaborated, relevant details.	Depth and complexity of policies supported by rich, engaging and pertinent details; evidence of analysis, negotiation, reflection and insight.
<b>Reference to the Real World</b>	Few references to international treaties, international organizations and real-world stakeholders.	Some references to international treaties, international organizations, and real-world stakeholders.	Numerous references to international treaties, international organizations, and real-world stakeholders..	Numerous references to international treaties, international organizations, and real-world stakeholders.

# Performance Rubrics

Awards will be based on the rubric below:

	Average (2)	Above Average (3)	Outstanding (4)
<b>Needs Improvement (1)</b>			
<b>Country Representation</b>	Delegate usually represents the viewpoints and policies of his/her nation, and most speeches and negotiations have the best interest of the country in mind.	Delegate always represents the viewpoints and policies of his/her nation, and most speeches and negotiations have the best interest of the country in mind.	Delegate always represents the viewpoints and policies of his/her nation, and all speeches and negotiations have the best interest of the country in mind.
<b>Knowledge of UN System</b>	Delegate has little or inaccurate knowledge of UN structure and functions and demonstrates this throughout debate.	Delegate has some knowledge of UN structure and functions and demonstrates this throughout debate.	Delegate has exceptional knowledge of UN structure and functions and demonstrates this throughout debate.
<b>Knowledge of Topics on Agenda</b>	Delegate has little or inaccurate knowledge of topics.	Delegate has some knowledge of topics based on additional research outside of background guides.	Delegate has outstanding knowledge of topics based on additional research outside of background guides.
<b>Knowledge of Rules of Procedure</b>	Delegate rarely follows the Rules of Procedure throughout debate.	Delegate usually follows the Rules of Procedure throughout debate.	Delegate always follows the Rules of Procedure throughout debate, and uses them to the country's advantage.
<b>Diplomatic Composure</b>	Delegate does not act in a diplomatic manner during speeches, negotiations and committee proceedings.	Delegate usually acts in a diplomatic manner during speeches, negotiations and committee proceedings.	Delegate always acts in a diplomatic manner during speeches, negotiations and committee proceedings, and uses sophisticated language.
<b>Involvement</b>	Delegate is not actively involved in formal and informal debate.	Delegate is actively involved in formal and informal debate.	Delegate always initiates committee proceedings in formal and informal debate and shows exceptional willingness and leadership.

# Dress Code

All delegates at the Altitude Model UN Conference must adhere to the following dress code. As a general rule, delegates must be dressed in Western business attire. Delegates who are not dressed appropriately will not be allowed to attend the conference.

## SUITS

Delegates must wear their name badges at all times. Name badges are the only identification recognized by the conference staff and other officials. Badges must be kept visible at all times.

## SHIRTS & TOPS

Males must wear a collared button-down shirt that should be tucked in at all times. Females may wear a blouse, sweater or button-down shirt. Dresses are also appropriate as long as they are adequate in length. No T-Shirts or sweatshirts.

## PANTS & BOTTOMS

Slacks and suit pants are acceptable, preferably in dark colors. Females may wear skirts, but these should not be more than two inches above the knee. No jeans or shorts.

## SHOES

Females may wear high-heels of reasonable height but they may prove uncomfortable after some time. Males should wear dress shoes. Comfortable shoes are a must, as the conference venue is very large and may require significant amount of walking to get through. No sneakers, sandals or flip-flops.

## HAIR

Keep hair looking professional at all times; hairstyle should not detract from your overall appearance. Delegates should refrain from dyeing their hair non-natural colors (i.e. pink, blue, etc.) in the weeks leading up to the conference.

## JEWELRY & PIERCINGS

If you have piercings in your face that are not for cultural purposes and not on your ears, remove the rings or studs during the conference, for a professional presentation.

## ATTIRE

To ensure that your students understand the proper attire for the conference, have a dress rehearsal about two weeks prior to the conference. Have students wear or bring in their conference attire and ask students to discuss whether the attire is acceptable, and, if not, what could be improved.

# Conference Management

## **PROF. ELIE SAMIA (IN-PRESENCE)**

**CEO, Altitude Educational Management**

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Professor Elie Samia is the CEO of Altitude Educational Management, the founder and President of Character NGO, a seasoned corporate trainer and Professor of Political Economy. He is also the author of many publications on peace-building, international relations, and women leadership. He was also inducted to the Model United Nations Hall of Fame for his vast contributions to youth leadership development.



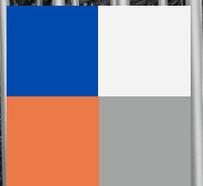
# Conference Management

## AKBAR AGHDAM

**EkinJMUN** founder and Lead Organizer

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Akbar Aghdam has been an active event organizer of UN simulations in Turkey for middle school students. Serving as the leader of 20+ EFL teachers, he is the affiliate director of Future Problem Solving Program International in Turkey. He works with different national and international agencies, mainly the UN organs, to the betterment of youth in the the future, creating global citizens.





# Thank You

