

EKIN JMN & UNA-USA
Southern New York State
Division



2026

NEW YORK & IZMIR Conferences

Conference Handbook



www.ekinjmn.org

About Us



What is Model United Nations?

Model United Nations (MUN) is an educational simulation of the United Nations and its various agencies, designed to engage middle and high school students in the discussion of pressing global issues. Through this innovative program, students enhance their literacy, teamwork, leadership, and problem-solving skills, while also developing the essential attitudes for conflict resolution and active global citizenship.

EKIN SNY JMUN strives to bridge the gap between experienced delegates, public schools, and institutions that are new to the Model UN experience. As the Junior MUN (JMUN) program is still in its early stages in Türkiye, our initiative aims to expand its reach by annually bringing together educators and aspiring delegates through conferences held both in New York, USA, and İzmir, Türkiye.

The program offers both national and international students a unique opportunity to participate in two of the world's most dynamic Model UN experiences. By stepping into the shoes of UN ambassadors, students engage in negotiations with fellow delegates on pressing global issues, learn how to resolve conflicts, and navigate the formal procedures of the United Nations.

The 2026 conferences are proudly co-branded and co-organized by EKIN Junior Model United Nations, the United Nations Association of the United States of America - Southern New York State Division (UNA-SNY), and the UNA-National Capital Area (UNA-NCA). We hope that these prestigious events will open new horizons for participating schools and students, fostering skills in diplomacy, conflict resolution, and global problem-solving.

Find out more about us at:

www.ekinjmun.org

www.unasny.org

www.unanca.org



TABLE OF CONTENTS



NEW YORK CONFERENCE

- 01 Registration
- 02 Payment & Fees
- 03 Accommodation & Transfers
- 04 Committees & Topics
- 05 Country & Committee Assignments

IZMIR CONFERENCE

- 06 Registration
- 07 Payment & Fees
- 08 Accommodation & Transfers
- 09 Committees & Topics
- 10 Country & Committee Assignments
- 11 Introducing: EKIN JMUN's Got Talent

TABLE OF CONTENTS



GUIDELINES: NY & IZMIR EVENTS

12	AI Usage Policy for Delegates
14	Smartphone Usage Policy for Delegates
15	Position Paper Guidelines
16	Sample Position Paper
19	Flow of Debate & Rules of Procedure
20	Working Papers & Sample Working Paper
21	Preambulatory and Operative Clauses
23	Sample Draft Resolution
25	Delegate Performance Criteria
26	Award Categories
27	Our Model UN Year Round Program
33	About the Conference Administration & Management

Registration

(New York Conference)



International participants:

There will be three stages of registration if you need to obtain a US visa to participate in the New York conference.

- **Stage 1: School Registration**

In this stage, primary advisors are required to register their own information, plus their school's information, along with the number of students that the school is planning to register for the conference.

- **Stage 2: Delegate/Advisor/Chaperone Information Submission** for US Visa Invitation Letters (This stage is for the schools that need a US visa to travel to the United States.)

Once Stage 1 is completed and your school's registration is approved by our team, a second form and a new Google link will be sent to the primary advisor via email.

In this stage, the advisor is required to register each delegate/person individually, providing their full name as it appears on the passport and their passport number. After this step is completed, our team will prepare the visa invitation letters and send them back to the primary advisor via email.

- **Stage 3: Final Delegate Registration**

In this stage, registered schools that have finalized the first two stages will be required to register the students' information as final participants at the New York Conference.

Our team will send you a link to register your students when this stage begins.

Additionally, at this stage, the advisor is required to select the preferred countries they would like to represent at the conference. The country selection will be done according to a first-come, first-served basis.

This stage will also collect information for the certificates of participation.

Additional notes:

Schools from the US and Canada are welcome to register directly through our [website](#) or by contacting George Garland from UNA-SNY or Akbar Aghdam (program ED) for their registrations.

Contacts: gagarland@gmail.com
akbaraghdam@ekinjmun.org

Important Registration Dates (NY Event):

- June 10, 2025: International School Registrations Start
- October 1, 2025: Delegate Registrations Start
- January 1, 2026: All School Registrations Close
- January 10, 2026: Delegate Registrations Close

Important Notes:

The Delegate Registration link will be shared with advisors who have finalized their school registration and completed their payments.

Once delegate registration and payments are finalized, there will be no edits or refunds entertained by our event.

Payment & Fees



Registration Fees: New York Conference

Registration Fee	\$ 250 (Per Delegate)
Advisor/Chaperone Fee	\$ 125 (Per Person)
Conference Dates and Venue	State University of New York March 19-21, 2026

Note About the Advisor Fee:

- Free of charge for a ratio of 10:1 students-to-advisor. This means one advisor attends the event free for EACH 10 students.
- Additional registered advisor/chaperone fee: \$125 (per advisor/chaperone).

Important Notes:

- Payments will be accepted through bank wire transfer. Please note that registration fees include VAT and applicable taxes. Payments can either be made to UNA-USA or Ekin JMUN's official bank accounts.*
- Title 1 schools from the US receive 50% off on the registration fees.
- The registration fees include advisor sessions, conference materials (inclusive of PDF files for classroom use), training sessions both for advisors and delegates, and the conference participation fee.
- Please note that lunch is not provided for the New York conference. Advisors are requested to make their own lunch arrangements for themselves and their delegates.
- All payments must be finalized by January 15, 2026.
- If a school has already received a registration confirmation email but fails to meet the payment deadline, then the school will be removed from the conference participants' list and replaced with another one on our waitlist.

Important Dates (NY Event):

- January 1, 2026: All School Registrations Close
- January 15, 2026: Payment Due Date

* The payment process for the New York event is entirely separate and will be communicated directly to the advisors of registered schools.



Accommodation & Transfers

EKIN SNY JMUN suggests that participating schools make their room reservations in the proposed hotels listed below.

The organization does **not** provide shuttle services between the hotels, New York airports, and the conference venue or accommodation locations for the New York event. All transportation arrangements in New York are the sole responsibility of participating schools.

Schools (mainly international travelers) requesting airport transfers for the New York conference are kindly requested to contact our team for details (ekinjmun@gmail.com).

Suggested Accommodation Spots:

- The Algonquin Hotel
59 West 44th Street
New York, NY 10036
(212) 840-6800
www.algonquinhotel.com
- Hilton Garden Inn
206 East 52nd Street
New York, NY 10022
(212) 794-6000
www.hilton.com
- Carvi Hotel New York
152 East 55th Street
New York, NY 10022
(212) 752-0600
www.carvihotel.com
- Hotel 48 LEX
517 Lexington Avenue
New York, NY 10017
(212) 888-3500
www.hotel48lexnewyork.com
- Fitzpatrick Manhattan Hotel
687 Lexington Avenue (At 57th St)
New York, NY 10022
(800) 367-7701
www.fitzpatrickhotels.com/manhattan
- Hotel 57 NYC
130 East 57th Street
New York, NY 10022
(212) 753-8841
www.hotel57.com
- Graduate Roosevelt Island
22 N Loop Rd
New York, NY 10044
929-447-4700
<https://www.graduatehotels.com/roosevelt-island/>



Committees & Topics



★ **Beginner Level**

★★ **Medium Level**

★★★ **Advanced Level**

Historical UNSC



The Kosovo Crisis

ILO



Post-Pandemic Labor
Market Shifts
and Precarious
Employment

UNESCO



Access to Education
for Stateless and
Refugee Children

UNHRC



Access to Economic
Rights for Female
Refugees and
Displaced Persons

UN Women



The Feminization of
Poverty:
Bridging the Gender
Wealth Gap



Country & Committee Assignments

EKIN SNY MUN Country & Committee Assignments Process:

EKIN SNY JMUN utilizes an automated system for country assignments, designed to align school preferences with delegation size and selected priorities as closely as possible.

Once country preferences and delegation sizes are submitted, the system generates assignments accordingly. Following this, the organization assigns registered students to their respective committees.

This streamlined process reduces the workload for advisors and minimizes the risk of administrative errors.

Please note that country and committee assignments will only be made once the registration payment has been completed.

Finalized assignments will be shared with advisors between February 1-10, 2026.

Understanding the Country & Committee Assignments Matrix:

Once schools receive their country assignments, a corresponding matrix will be shared, indicating the committee allocations for each assigned country.

In this matrix, the number "1" will appear under specific committees, representing one delegate to be assigned by the advisor(s) to that committee.

For example, if a committee has a "1" listed under it, it means that the school should assign one delegate to represent their assigned country in that committee.

Below is an example of how the country and committee assignments matrix will look.

COUNTRIES	COMMITTEES								SIZE	SCHOOL
	SC	SOCHUM	UNICEF	FAO	UNW	UNESCO	UNDP	ECOSOC		
Austria		1	1		1	1		1	5 (Delegates)	Young Juniors Secondary School

Table Explanation:

The Young Juniors Secondary School in the table above is assigned to represent Austria in five committees (SOCHUM, UNICEF, UNW, UNESCO & ECOSOC).

The advisor of the school will decide which student to allocate to each committee.

Important Assignment Dates (NY Event):

February 1-10, 2026:

Country and Committee Assignments Sent to Registered Schools (NY Conference only)



Registration

(Izmir Conference)

There will be two stages of registration for the Izmir event:

- **Stage 1: School Registration**

In this stage, primary advisors are required to register their own information, plus their school's information, along with the number of students that the school is planning to register for the Izmir conference.

Registration fees are calculated based on the number of students and additional advisor/advisors attending the conference.

For every 10 registered students, one advisor can register free of charge.

After the primary advisor receives the registration confirmation and the details of payment, you may proceed to make your registration payment according to the procedure shared with the primary advisor via email.

We kindly request that you keep a copy of your bank payment receipt because you will be asked to upload it to our system while registering your delegation in the next stage.

- **Stage 2: Delegate Registration**

In this stage, registered schools will be required to register the students' information. Our team will send you a link to register your students when this stage begins.

Additionally, at this stage, the advisor is required to select five preferred countries they would like to represent at the conference. The country selection will be done according to a first-come, first-served basis.

Important Notes about the Delegate Registration Policy:

- Once delegate registrations and payments are finalized, no edits or refunds will be accepted by the event organizers.
- The Delegate Registration link will be shared via email with advisors who have finalized their school registration and completed their payments.
- Please note that registration may close earlier than the announced deadline, based on the event's carrying capacity limits. We encourage early completion to secure your participation.

Important Registration Dates (Izmir Event):

October 30, 2025: School Registrations Start

January 01, 2026: Delegate Registrations Start

January 15, 2026: School Registrations End

February 15, 2026: Delegate Registrations End



Payment & Fees

Important Payment Dates (Izmir Event):

- December 31, 2025: Early Bird Payments Due Date
- January 31, 2026: Regular Payments Due Date

Registration Fees: Izmir Conference

Registration Fee	Early Bird Registration Fee (Due December 31, 2025)	Regular Registration Fee (Due January 31, 2026)
	6500 TL (Per delegate)	6800 TL (Per delegate)
Advisor/Chaperone Fee	3500 TL (Per Person)	
Conference Dates & Venue	May 1-3, 2026, Ekin College, Izmir	

Important Notes:

- Payments will be accepted via bank wire transfer. Please note that all registration fees are inclusive of VAT and applicable taxes.
- The registration fee covers advisor sessions, conference materials, lunch courses* for the three days of the conference, shuttles from specific spots in the city, and contracted hotels to the venue of the conference and back.*
- Payments completed by December 31, 2025, will qualify for the early bird registration rate.
- Any payments made between January 01-31, 2026, will be considered regular payments—regardless of the school's initial registration date.
- All payments must be completed by January 31, 2026.**
- Schools that have received a registration confirmation but fail to meet the payment deadline will be removed from the list of participants and replaced by schools on the organizers' waitlist.

Note About the Advisor Fee

- One advisor may attend free of charge for every 10 students (i.e., a 10:1 student-to-advisor ratio).
- Additional advisor/chaperone fee: 3500 TL (per advisor/chaperone).

* These two specific services apply only to the Izmir event.

** The payment process for the New York event is entirely separate. Detailed information will be communicated directly to the advisors of the registered schools.

Accommodation & Transfers

EKIN SNY JMUN offers participating schools the opportunity to book rooms at contracted hotels at a discounted rate.

The conference also provides shuttle services between these hotels and the venue throughout the event. **This service is provided for the Izmir conference only.**

Please note: Airport transfers are not included in this service.

For schools attending the Izmir conference and wishing to request airport transfers, please contact our official travel agency directly.

Schools registered for the Izmir event can reach out to the hotels listed below to make their reservations. Be sure to mention the name "EKIN JMUN Conference" when booking to access the discounted rate.

[BEST WESTERN KARŞIYAKA](#)

[MAJURA Mavişehir](#)

[AVWAN Çiğli](#)

Transfer Agency contact details: (For Izmir Conference only)

Oğuz Hepüretmen

GSM: +90 533 410 89 01

Email: turizm1@ozseckin.com



Committees & Topics

★ Beginner Level

★★ Medium Level

★★★ Advanced Level

GA1: DISEC



The International Regulation of Autonomous Weapons Systems and Lethal AI in Armed Conflict

GA3: SOCHUM



The Ethics and Impacts of Artificial Intelligence on Human Rights and Social Equity

ECOSOC



Regulating Cryptocurrencies and Digital Assets for Development

Historical UNSC



The Kosovo Crisis

UNDP



Green Financing for Economic Transformation in Climate-Vulnerable Countries

UNHRC



Access to Economic Rights for Female Refugees and Displaced Persons

ILO



Post-Pandemic Labor Market Shifts and Precarious Employment

UNESCO



Access to Education for Stateless and Refugee Children

UN Women



The Feminization of Poverty: Bridging the Gender Wealth Gap

World Bank



Digital Banking as a Tool for Financial Inclusion





Country & Committee Assignments

EKIN SNY JMUN Country & Committee Assignments Process:

EKIN SNY JMUN utilizes an automated system to assign countries, aiming to best match schools' preferences based on delegation size and selected priorities. The system generates country assignments automatically.

Once countries are allocated, the conference team will assign students to their respective committees.

This process is designed to ease the workload of advisors and minimize the risk of assignment errors.

Please note that country and committee assignments will only be made after the registration payment is finalized.

Finalized assignments will be shared with advisors between March 1-5, 2026.

Understanding the Country & Committee Assignments Matrix:

Once schools receive their country assignments, each assigned country will include a set of corresponding committees. These will be listed in a matrix format, where the number "1" appears under specific committees.

Each "1" indicates that one delegate should be assigned to that specific committee under the given country. It is the responsibility of the advisor(s) to assign one delegate to each committee marked with a "1."

For the Historical Security Council, during the Izmir event only, the matrix will show the number "2" which means that this is a double-delegation committee. As such, you will need to assign 2 of your delegates to this committee.

Below is an example illustrating how the country and committee assignment matrix functions.

COUNTRIES	COMMITTEES							SIZE	SCHOOL
	SC	SOCHUM	UNICEF	FAO	UNW	UNESCO	UNDP		
Austria		1	1		1	1		5 (Delegates)	Young Juniors Secondary School

Table Explained:

The Young Juniors Secondary School in the table above is assigned to represent Austria in five committees (SOCHUM, UNICEF, UNW, UNESCO & ECOSOC).

The advisor of the school will decide which student to allocate to each committee.

Important Assignment Dates (Izmir Event):

March 01-05, 2026: Country and Committee Assignments Sent to Registered Schools





Introducing:

EKIN JMUN's GOT TALENT

In honor of our Izmir conference's 10th anniversary, we are excited to launch the first-ever EKIN JMUN's Got Talent!

EKIN JMUN's Got Talent will be exclusively held during the Izmir conference. It will substitute for the delegate party, which usually takes place on the second day of the conference.

During EKIN JMUN's Got Talent, shortlisted delegates will have the chance to showcase their talents in front of their friends, peers, and advisors.

The top 3 talents will be announced during the closing ceremony. Their video performances will be shown, and they will receive certificates.

But that's not all! Delegates in the audience will be entered into a draw for a chance to win a free registration to either the 2027 EKIN MUN conference in New York or Izmir.

Stay tuned for more details!





Guidelines: NY & Izmir Events

AI Usage Policy for Delegates

Purpose

The Ekin Sny Model UN AI Usage Policy outlines the appropriate use of Artificial Intelligence (AI) tools by delegates participating in our conferences. It aims to encourage responsible and ethical use of technology while preserving the educational integrity and authenticity of delegate participation.

General Principles:

- Delegates are encouraged to use AI tools (e.g., ChatGPT, Grammarly, and translation services) for research and idea generation purposes **only during the preparation phase**.
- Please note that delegates are expected to **appropriately paraphrase** conducted research and ideas, if using them in a position paper or any document presented to their committee's dais members (such as working papers and draft resolutions).
- During the conference itself, AI use is strictly prohibited unless otherwise stated by the conference organizers/dais members.
- All final work submitted (e.g., position papers, draft resolutions, and speeches) must reflect the delegate's own understanding and original thought.

Permitted Uses:

Delegates may use AI tools to:

- Conduct background research on countries, committees, and topics.
- Brainstorm arguments, clauses, or speech structures.
- Check grammar and spelling in written documents.
- Translate basic vocabulary if English is not the delegate's first language.

Prohibited Uses:

Delegates may not use AI tools to:

- Generate full position papers, draft resolutions, or speeches without meaningful editing, paraphrasing, or personalization.
- Simulate negotiations or unmoderated caucus dialogue.
- Interact with others (e.g., AI-generated responses during committee sessions or lobbying).
- Fabricate data, sources, or country policies.
- Bypass individual learning or misrepresent AI-generated work as entirely their own.



Restrictions During the Conferences:

- During official committee sessions, the use of AI tools (including on mobile phones or computers) is not permitted unless explicitly approved for accessibility accommodations. For example, a delegate with visual impairment might be allowed to use text-to-speech AI tools to read documents during sessions. This permission will be granted **only if** a formal request from the delegate's advisor is submitted prior to the event.
- Delegates found using AI tools during committee sessions (unless approved by the conference organizers and/or committee dais members) may face disqualification from awards or further disciplinary action.

Academic Integrity:

- Delegates must be prepared to explain and defend the content of their position papers, draft resolutions, and speeches.
- Conference organizers, chairs, and advisors may request clarification or question delegates about their work to ensure its authenticity.

Transparency and Acknowledgment:

- If AI tools were used in the preparation of a written work, a short statement of acknowledgment may be requested in the submission forms (e.g., "Used ChatGPT to brainstorm clause ideas").
- Failure to disclose significant AI involvement may be considered a breach of academic honesty.

Enforcement:

Violation of this policy may result in:

- Disqualification from delegate or school awards.
- Removal of submitted documents from consideration.
- A formal warning issued to the advisor or delegate.

Final Note

This policy exists to protect the spirit of Model UN: diplomacy, critical thinking, and respectful dialogue. While AI can be a powerful learning tool, a delegate's personal voice, research, and engagement are what make them a true delegate.



Smartphone Usage Policy for Delegates

General Rule

Cell phones must remain turned off or set to silent mode during all ceremonies and formal committee sessions. Chairs will collect delegates' phones in their respective committees at the beginning of each conference day and return them before lunch. They will then collect them again after lunch and return them at the end of each conference day. Should a delegate require access to their phone in the case of an emergency during committee sessions or short breaks, they are expected to briefly explain their need to their committee's Chairs.

In-Session Usage:

- The use of cell phones during formal committee sessions is strictly prohibited unless explicitly authorized by the dais members.
- If authorized by the Chair to use their phone at any point during a formal committee session, delegates may not:
 - Access social media or non-conference content.
 - Text or communicate with individuals inside or outside the committee room, unless they need to reach their advisor or parent in the case of an emergency.
 - Use AI tools, translation apps, or external messaging services.

Exceptions:

The use of phones may be permitted under the following conditions:

- During breaks or outside of ceremonies or formal session times.
- If a delegate has received prior approval for accessibility accommodations (e.g., translation support, visual aid apps, etc.).
- In the case of an emergency, delegates should excuse themselves from the committee room before using their device.

Violations:

Delegates found using cell phones in violation of this policy may face the following consequences:

- A formal warning from the Chair or conference organizers.
- Temporary removal from the committee room.
- Disqualification from individual awards.

Advisors and Staff:

Advisors and staff members are expected to model appropriate phone use and help reinforce this policy by reminding students when necessary.

Final Note

EKIN SNY MUN values authentic interaction, diplomacy, and public speaking. This policy is in place to protect the spirit of Model UN and create an environment where delegates can fully immerse themselves in the experience.



Position Paper Guidelines

A position paper is a two-page document (followed by one or more resources or references pages formatted in APA or Chicago) that describes your country's position on the topic and what your country can and wants to do about it.

Writing a position paper is important because it helps you understand what you need to say and do at an MUN conference. In the process of writing the position paper, you will need to read through your research, understand it, analyze it, and think critically about your country and its position, power, and resources.

A well-crafted position paper will help guide you regarding what to say in your speeches and what you want to achieve in negotiations and resolutions.

Each delegate should write and submit one position paper to his/her committee. **For the Historical Security Council**, each double-delegation is expected to submit only one position paper, co-written by both delegates.

Submitting a position paper is a pre-requisite to qualify for individual awards.

A typical position paper contains the following sections. Each section should be 1-2 paragraphs long, and should answer the following questions:

- Topic Background
 - What is the definition of the topic?
 - Where does the topic take place? Who is involved?
 - How many people does it affect? Where, and in what ways?
 - When did this topic become an issue?
- Past International Actions
 - What has the UN (e.g. your committee) tried to do on this topic?
 - What are the most important resolutions and treaties on this topic?
 - What are the two (or more) sides to this topic?
- Country Policy
 - How has this topic impacted your country?
 - What has your country tried to do about this topic?
 - What have your political leaders (your President, Prime Minister, or Foreign Minister) said about this topic? (Use quotes)
- Possible Solutions
 - What is a possible solution that your country would support?
 - Consider an existing solution that could be implemented with more support or funding.
 - How would this solution be funded?

Sample Position Paper

Country[1]: The State of Qatar

Committee: United Nations General Assembly Second Committee:
Economic and Financial Committee

Topic: Climate Change



Topic Background

Climate change refers to the alteration of global atmospheric composition due to natural causes, such as volcanic activity, or human activity, such as deforestation over time. In recent years, a trend of industrialization in developing countries has seen the rise of climate change attributed to human causes and its subsequent greenhouse effects, or the warming of the Earth's surface and lower atmosphere caused by water vapor, carbon dioxide, and other trace gases in the atmosphere. This has also increased the world's total carbon footprint, or the total amount of greenhouse gases emitted into the atmosphere each year by people and industries.

As climate change has increasingly been linked to the melting of polar ice caps, powerful hurricanes, and drought, small island developing states (SIDS), such as Samoa, are most at risk from the climate change-induced rise in sea levels. As SIDS are home to more than 63 million people in total, this concern is especially prudent and sizeable in magnitude. While the rise of global temperatures by one degree Celsius occurred over the 20th century, temperature increases may occur more quickly. Concurrently, sea levels will rise and adverse environmental impacts will increase if no global effort is made to mitigate climate change.

Past International Actions

In 1992, 154 nations signed the United Nations Framework Convention on Climate Change (UNFCCC), marking the beginning of global efforts to mitigate climate change. Contingent to this commitment were empirical measures of greenhouse gas reduction. The UNFCCC requires developed nations to offset the pollution caused by developing nations by pledging more efforts to mitigate climate change.

[1] This should be the full official name of the country. The picture to the right represents the Coat of Arms (**not the flag**) of the State of Qatar.



In 1998, the Kyoto Protocol treaty was negotiated by several nations, and both binding and non-binding targets for greenhouse gas emission reductions were pledged by 2010. The lifetime of the Kyoto Protocol was extended in 2012 during the UN Doha Climate Change Conference to 2020. Ensuring environmental sustainability and climate change mitigation is also reflected in the United Nations' Millennium Development Goals (MDGs) and the United Nations' Sustainable Development Goals (SDGs).

Country Policy

The State of Qatar has focused its energy and environmental policies on its vast petroleum and natural gas reserves. Annually, Qatar's consumption of 189,700 barrels per day of refined petroleum products and 19.53 billion cubic meters per day of natural gas has yielded an annual amount of 64.46 metric tons of carbon dioxide emissions. While Qatar's thriving energy sector may worry the global community, Qatar notes that it has ratified the Kyoto Protocol.

In 2012, Qatar hosted the 18th session of the United Nations Climate Change Conference, which successfully adopted the second commitment period of the Kyoto Protocol. As per the conditions of the Kyoto Protocol, Qatar remains committed to global efforts to mitigate climate change, particularly efforts that place more obligation on developed and capable nations and urges developed nations that have not yet signed and ratified the Kyoto Protocol to do so and make steadfast efforts towards a global commitment.

Possible Solutions

The State of Qatar proposes multi-step solutions to mitigate climate change on domestic and international levels. First, developed nations must ratify and commit to obligations under the Kyoto Protocol and alleviate the economic strain on less developed nations in spearheading mitigation efforts. Second, nations must increase and standardize cap and trade efforts amongst industrial polluters to fall within Kyoto's global carbon emissions goals. Finally, the State of Qatar and other signatories of the Kyoto Protocol shall generate up to 20% of their energy from renewable solar sources by 2026 in partnership with global and local energy corporations like Chevron and Green Gulf to establish a permanent energy infrastructure that avoids increasing global emissions. Funding for pollution mitigation efforts will come from highly developed nations, World Bank loans, and partnerships with energy corporations.



Resources

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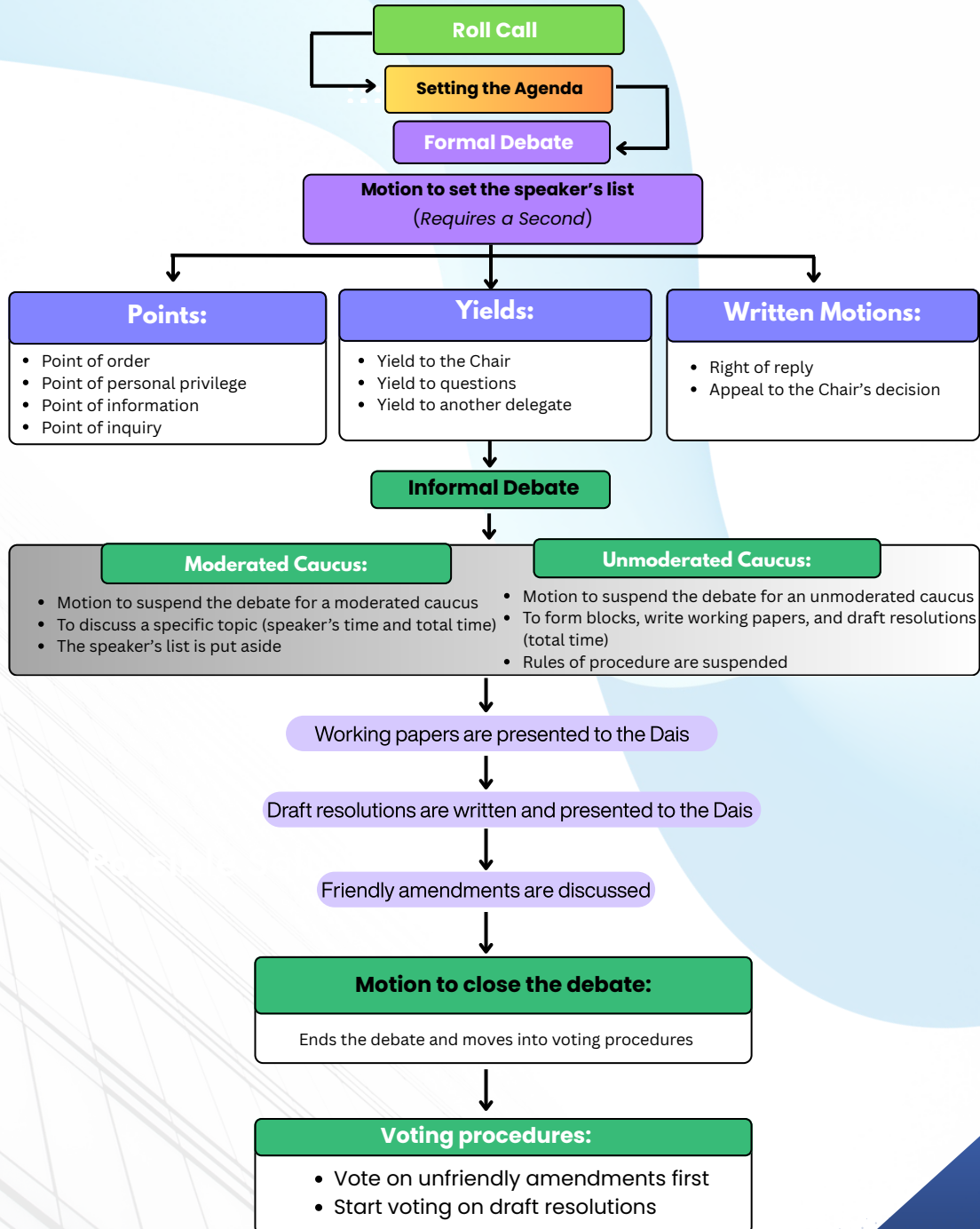
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Flow of Debate





Working Papers & Sample Working Paper

A Working Paper is a document that serves as a draft of the draft resolution. It represents the idea stage of writing a draft resolution and emphasizes brainstorming. Its heading contains (in the following order) the full name of the committee and the topic. It does not follow a specific length or structure.

When working on their working papers in blocs, delegates are encouraged to consider all issues pertaining to the topic that have been discussed and that will likely be discussed in the committee and to formulate realistic, creative, and implementable solutions to these issues.

It is suggested that delegates use a bullet-point format. Once done, delegates will need to submit their working papers for their dais members' approval.

Sample Working Paper

Committee: United Nations Security Council (UNSC)

Topic: The Situation in North Korea

- Importance of mutual trust between North and South Korea.
- Resolution 1927 of the United Nations Security Council (UNSC) about the explosion incident in Pyongyang in 2010.
- Need to stop ongoing violence and facilitate access to humanitarian aid.
- Concern for the security of civilians and humanitarian aid workers.
- Need to stop offensive actions and violent attacks in the present and the future.
- Resolution 825 (1993), Resolution 1540 (2004), Resolution 1695 (2006), and Resolution 1874 (2009) to resolve problems peacefully following the United Nations Charter.
- Non-proliferation and disarmament.
- Key principles including sovereignty, independence, peace, and stability.
- Denouncing naval attacks that violate international law, especially the UN Convention on the Law of the Sea.
- Neutral surveillance team can inspect governmental reports related to the Cheonan ship incident.
- The surveillance team should report to the UNSC each 10 days about developments and include representatives of the UNSC, other UN agencies, member states, and civil society organizations.
- Compliance of the Koreans with previous UNSC Resolutions (such as UNSCR 1927).
- Return to the Six-Party Talks.



Draft Resolutions

A draft resolution is a document that proposes solutions to the issues being discussed in the committee. **It consists of a heading, preambulatory clauses, and operative clauses.**

The **heading** contains (in the following order): the full name of the committee, up to 2 sponsors, 20% signatories, and the full topic being discussed in the committee.

Preambulatory Clauses

The preamble of a draft resolution states the reasons for which the committee is addressing the topic and highlights past international actions on the issue. Each clause begins with a present participle (called a preambulatory phrase) and ends with a comma. Please make sure not to repeat the same verb twice.

Preambulatory clauses can include:

- References to the UN Charter;
- Citations of past UN resolutions or treaties on the topic under discussion;
- Mentions of statements made by the Secretary-General or a relevant UN body or agency;
- Recognition of the efforts of regional or nongovernmental organizations in dealing with the issue and general statements on the topic, its significance, and its impact.

List of verbs that can be used at the beginning of preambulatory clauses:

Affirming
Alarmed by
Approving
Bearing in mind
Believing
Confident
Contemplating
Convinced
Declaring
Deeply concerned
Deeply conscious
Deeply convinced
Deeply Disturbed
Deeply Regretting
Desiring

Emphasizing
Expecting
Emphasizing
Expecting
Expressing its appreciation
Fulfilling
Fully aware
Further deploring
Further recalling
Guided by
Having adopted
Having considered
Having examined
Having received
Keeping in mind
Noting with deep concern

Nothing with satisfaction
Noting further
Observing
Reaffirming
Realizing
Recalling
Recognizing
Referring
Seeking
Taking into consideration
Taking note
Viewing with appreciation
Welcoming

Operative Clauses

Operative clauses offer solutions, in the present and the future, to address the issues that were mentioned earlier in the preambulatory section. These clauses are action-oriented and should include an underlined verb at the beginning of each sentence, followed by the proposed solution. Please make sure not to repeat the same verb twice.

Each clause should be developed according to the following principles:

- Clauses should be numbered;
- Clauses should support one another and continue to build the solutions;
- Add details to the clauses in order to have complete solutions;
- Each clause is punctuated by a semicolon, except the last operative clause which ends with a period.

List of verbs that can be used at the beginning of operative clauses:

Accepts
Affirms
Approves
Authorizes
Calls
Calls upon
Condemns
Confirms
Congratulates
Considers
Declares accordingly
Deplores
Designates
Draws the attention
Emphasizes
Encourages
Endorses
Expresses its appreciation
Expresses its hope
Further invites
Deplores
Designates



Draws the attention
Emphasizes
Encourages
Endorses
Expresses its appreciation
Expresses its hope
Further invites
Further proclaims
Further reminds
Further recommends
Further requests
Further resolves
Has resolved
Notes Proclaims
Reaffirms
Recommends
Regrets
Reminds
Requests
Solemnly affirms
Strongly condemns
Supports
Takes note of Transmits
Trusts

Sample Draft Resolution

Committee: United Nations Security Council (UNSC)

Sponsors: France, Nigeria

Signatories: Austria, Bosnia, Brazil, China, Gabon, Japan, Lebanon, Russia, and Turkey

Topic: The Situation in North Korea

The United Nations Security Council,

Emphasizing the need for the United Nations and the international community to support the consolidation of mutual trust between the two parties,

Reaffirming Resolution 1927 of the United Nations Security Council (UNSC), which tackles the explosion incident in Pyongyang on the 5th of June 2010,

Noting with deep concern the ongoing violence and consequent deterioration of the humanitarian aid situation and humanitarian access to populations in need,

Reiterating its deep concern about the security of civilians and humanitarian aid workers,

Calling upon both parties in the Korean Peninsula to cease offensive actions immediately and refrain from further violent attacks,

Recalling relevant resolutions that have been made, including Resolution 825 (1993), Resolution 1540 (2004), Resolution 1695 (2006), and Resolution 1874 (2009), which stress the need for all Member States to resolve any problems peacefully following the United Nations Charter,

Bearing in mind the collective support of the Non-Proliferation Treaty (NPT) and its emphasis on non-proliferation, peaceful uses of nuclear energy, and disarmament,

Reaffirming its commitment to the sovereignty, unity, independence, and territorial integrity of the Democratic People's Republic of Korea and peace, stability, and security throughout the region:

1. Stresses its deep concern, condolences, and denunciation of the recent security event concerning the attacks on the Cheonan naval ship of the Republic of Korea (RoK) navy, noting that the attack has brutally violated the United Nations Convention on the Law of the Sea;
2. Authorizes a neutral surveillance team to review the inspection reports of several national governments regarding the Cheonan naval ship incident and to ensure that the obligation of clarification and negotiation of the incident are met, noting that the neutral surveillance team will:
 - a. Be directly responsible to the United Nations Security Council (UNSC) and report to it every ten days about the incident,
 - b. Include representatives of the Security Council, the Special Political and Decolonization Committee of the General Assembly (SPECPOL), the International Maritime Organization (IMO), and other relevant committees and agencies of the United Nations,
 - c. Involve representatives of relevant countries, including the Republic of Korea, the Democratic People's Republic of Korea (DPRK), the Russian Federation (RF), the People's Republic of China (PRC), Japan, and the United States of America (USA),
 - d. Invite relevant non-governmental organizations as consultants and witnesses, such as the Council for Security Cooperation in the Asia Pacific (CSCAP);
3. Requests the governments of the Democratic People's Republic of Korea and the Republic of Korea to comply with Resolution 1927 of the United Nations Security Council related to solving the dispute and tension caused by the explosion incident in Pyongyang on the 5th of June 2010;
4. Reiterates the demand that was made in the previous Resolution 1874 to the Democratic People's Republic of Korea to return to the Six-Party Talks immediately without preconditions; and
5. Decides to remain actively seized of the matter.



Delegate Performance Criteria



Despite the educational nature of the conference, there are criteria to award participants for their performance. Award criteria and types are listed below:

Each Delegate Should:

- Represent his/her assigned country realistically, conveying a thorough understanding of the country's policy;
- Diplomatically conduct himself/herself during the formal and informal debates;
- Show a willingness to negotiate through topics for the benefit of the committee;
- Convey knowledge of the United Nations' structure and function;
- Understand and follow the conference rules of procedure; and
- Display the ability to verbally present policy, ideas, and questions in the committee.

Expectations from the Delegates

EKIN SNY JMN expects delegates to:

- Prepare for the conference by researching their country and topic in advance;
- Listen to instructions from the conference staff, who can be identified by their name tags (usually in different colors than the delegates');;
- Actively participate in the committee's debate, including (but not limited to) making speeches, caucusing, proposing resolutions and amendments, and voting; and
- Listen attentively during opening and closing ceremonies.

Important Notes

- The use of cell phones during committee sessions is strictly prohibited unless explicitly permitted by the Chair; inappropriate use may negatively impact delegate performance evaluations.
- The use of laptops is not permitted except for 2 to 4 laptops per bloc (to be determined by the Chairperson) during unmoderated caucuses designated to work on the working papers and draft resolutions.
- Please refer back to the AI Usage Policy on pages 11 and 12. Any infringement of this policy will result in disqualification from being considered for awards.
- Delegates are expected to come to the conference having printed any documents that they may need to use during the conference. The conference organizers will not be printing any delegate speeches or other materials needed by the delegates during the conference.

Award Categories

Important Note:

Submitting a position paper is a prerequisite to qualify for individual awards.

- **Best Delegation Award:** to the delegations* demonstrating excellence in representation and performance. This year, this award will be quantitative and qualitative. This means that it will take the total number of awards won per delegation into account, as well as the nature of these awards. Each Secretary-General Award will be equal to 2 points, each Diplomacy Award will be equal to 1.5 points, each Position Paper Award will be equal to 1 point, each Honorable Mention Award will be equal to 0.75 points, and each Best Improvement Award will be equal to 0.5 points.
- **Secretary-General Award:** to the delegates judged to be superior in all areas of performance in their respective committee. This award is a combination of grades given for diplomatic performance and the position paper.
- **Diplomacy Award:** to the delegates deserving recognition for their diplomatic performance during the conference days.
- **Position Paper Award:** to the delegates who have written the best position paper in each committee.
- **Honorable Mention Award:** to the delegates who have demonstrated consistency and effectiveness in speeches, active engagement in both moderated and unmoderated caucuses, and significant contributions to the development of a strong draft resolution.
- **Best Speech Award:** to the delegate who delivers the most articulate and impactful speech in each committee. This award focuses on content, research, clarity, public speaking, and alignment with country policy.
- **Best Improvement Award:** to the delegates who have demonstrated significant improvement during the conference days.

* One Best Delegation Award will be given during the New York conference, and two will be given during the Izmir conference.

N.B. The number of awards given in each category (Secretary-General, Diplomacy, Position Paper, Honorable Mention, and Best Improvement) varies between the committees, depending on the size of each committee.



Our Model UN Year-Round Program

Global Classrooms DC (GCDC) Community Year-Round Program

The GCDC Community Year-Round program provides educators/advisors, parents, and Model UN leaders with a variety of global education materials and opportunities to help teach international issues and run Model UN simulations. By joining the GCDC Community, you will gain access to GCDC's original global education curriculum, which includes Model UN mini-simulations, professional development workshops, and engagements with UN representatives. You will also receive the following deliverables across the academic year:

1. Curriculum Materials (Released in September):

- Full Global Education Curriculum Package, including:
 - Ten Thematic Units (3 lessons per unit).
 - Educator/Advisor Guide with step-by-step facilitation notes.
 - Student Workbooks with guided activities and background information.
 - Three PowerPoint Slide Decks per unit for classroom or club use.
- Three Foundational Units:
 - Introduction to the UN.
 - Introduction to Model UN Procedures.
 - Research, Writing, and Human Rights Foundations.
- Seven Topical Units on global issues aligned with the SDGs (for example, migration, AI, child rights, global health, etc.).

2. Model UN Simulation Materials (Included as Lesson 3 of Each Unit):

Each topical unit concludes with a Mini Model UN Simulation, designed to be completed within a single class period or session. These simulations allow students to apply what they have learned by representing countries in a simplified UN-style debate.



3. Each simulation includes:

- **Issue Overview & Committee Guide:** A short background (Lessons 1&2) on the global issue and the relevant UN agency.
- **Country Placards with Role Descriptions:** A list of assigned countries with simplified and accessible descriptions of their positions.
- **Draft Resolution Template:** A guided document students can use to write resolutions collaboratively.

4. Additional Resources to Support Facilitation:

- **Chair/Instructor Manual:** A separate user-friendly guide for educators and student chairs to run the simulation effectively within a limited timeframe.
- **Diplomatic Pitch Exercise:** A brief skill-building activity that helps students prepare persuasive and concise MUN speeches.
- **Supplemental Activities:** Optional extension tasks that reinforce key themes and skills from each unit.

5. Special Events & Enrichment Opportunities:

- **Throughout the year, GCDC hosts a mix of in-person and online events to help students dive deeper into global issues, build important skills, and experience global education in action. These opportunities are open to all participating schools:**
 - **UN & NGO Speaker Events**
Live virtual sessions featuring guest speakers from UN agencies, NGOs, and international organizations. Speakers are aligned with unit topics (e.g., migration, public health, gender equality) to provide real-world context.
 - **Professional Development Workshops**
Skills-based sessions for students covering topics such as public speaking, communication, negotiation, and resume writing.
 - **Staff-Led Model UN Simulations**
GCDC staff will facilitate select mini-simulations throughout the year to support classrooms and clubs in practicing MUN skills with live guidance.



6. Additional Membership Benefits:

Schools enrolled in the GCDC Community Year-Round Program also receive the following exclusive benefits:

- Priority Registration for the Spring Model UN Conference at the US Department of State in Washington, DC, GCDC's flagship event, bringing together hundreds of students for a culminating large-scale MUN simulation.

Delivery Format:

- All curriculum materials will be published on the GCDC Canvas page. Speaking engagements will be conducted in a hybrid format via Zoom.
- Monthly email updates with reminders, resource highlights, and new opportunities.

GCDC Units can be covered in order, adapted based on country and state curriculum requirements, and/or used as a cross-curricular activity. However, we recommend that the foundational Units 1-3 be completed first before moving on to the 7 topical units.



Payment Structure:

One-time fee per group or school (not per individual):

- \$400 Out of Region Private Schools (International Schools & Schools from Türkiye)- Fee also includes priority registration for GCDC (Washington) Spring Model UN conference.
- Different rates apply for schools located in the US. Kindly contact our team for more pricing information.

Learn More & Get Involved:

To learn more about our GCDC Community Year-Round Program, please visit:

www.unanca.org/gcdc-year-round

For questions or to express interest, contact us at:

gcdc@uncanca.org

akbaraghdam@ekinmun.org

To register for the Model UN Year-Round Program, please use the link below:

[MODEL UN YEAR-ROUND PROGRAM REGISTRATION LINK](#)



Human Rights & Racism

SAMPLE EDUCATOR'S GUIDE

Activity	Objective	Materials	Allotted Time
Wants & Needs	Students will be able to differentiate between wants and needs and think critically about the importance of human rights.	Post-it notes, writing utensils, and a board or surface to stick Post-it notes.	10 Minutes
What are Human Rights?	Students will be able to speak confidently in front of peers about basic topics related to human rights.	Computer to present a video, pages 1-2 of the Unit 4 Student Workbook, and writing utensils.	15 Minutes
Discussing Racism	Students will be able to think critically about issues surrounding racism.	Computer to present a video, pages 4-5 of the Unit 4 Student Workbook, and writing utensils.	20 Minutes

Note: For virtual classrooms, the GCDC team has provided guidance for facilitating each activity virtually. These directions were prepared using the functions available on Zoom and may need to be adjusted depending on the functions available on your platform of choice.

What are Human Rights?

1. Give students a minute to read through the description of the Universal Declaration of Human Rights (UDHR) on page 1 and look at the visual UDHR graphic on page 1 of the Unit 4 Student Workbook.

2. Show them **this video** explaining human rights and the UDHR (3 minutes). Ask students to mark every human right they hear mentioned in the video on page 2 of the Unit 4 Student Workbook.

a. Distance learning option: Share your screen to show the video or provide the link for each student to watch on their device.

b. Link to video: **<https://www.youtube.com/watch?v=ew993Wdc0zo>**



Discussing Racism

Conversations surrounding racism can be difficult and uncomfortable in the classroom, especially if this is a student's first time learning about these topics. GCDC strongly encourages the completion of the How Do I Think? activity in the GCDC curriculum prior to completing this activity.

As an educator, it is important to be wary of practices that could unintentionally single out students. To avoid this, we suggest leading the discussion as follows:

1. Starting with a brief discussion on racism using the following questions:
 - a. What do you think when you hear the word racism?
 - b. What have you heard about racism?
 - c. Do you think racist actions are always done on purpose?
2. Showing this satirical **video** on microaggressions faced by Asian Americans (2 minutes).
 - a. **Distance learning option:** Share your screen to show the video or provide the link for each student to watch on their device.
 - b. Link to video: **<https://www.youtube.com/watch?v=DWynJkN5HbQ>**
3. Ask students to think about and discuss the message of the video. Some possible discussion questions are listed below:
 - a. What did you find surprising about the video?
 - b. Why do you think the man made the comments that he made?
 - c. What things did you hear that you feel were related specifically to how Asian Americans are perceived and stereotyped?
 - d. "Microaggressions" is a term for the everyday slights and insults faced by marginalized people. Do you think microaggressions, like what was shown in the video, perpetuate racial stereotypes? Why or why not?
4. Show this **video** on systemic racism in America (4 minutes).
 - a. **Distance learning option:** Share your screen to show the video or provide the link for each student to watch on their device.
 - b. Link to video: **https://www.youtube.com/watch?v=YrHIQIO_bdQ**
5. Ask students to think about and discuss the message of the video. Some possible discussion questions are listed below:
 - a. What did you find surprising about the video?
 - b. As shown in the clip, everyday thoughts and actions can reinforce society's racial structure. While you might not intend to be racist, this does not lessen the harm done to the person experiencing it.
 - i. For example, if you accidentally pour hot coffee on someone, you would not say: "Why are you upset when it wasn't my intention to pour a hot drink on you?"
 - ii. How can you be more intentional with your actions?
6. Have students fill out the What Would You Do? worksheet on pages 2-3 of their Student Workbooks.



About the Conference Administration & Management

The United Nations Association of the United States of America Southern New York State Division is dedicated to building a strong network of global citizens in support of the United Nations. The division works hard to inform, inspire, and mobilize members of the community to engage with critical global issues central to the work and mission of the United Nations. SNY includes the New York, Brooklyn, Queens, Nassau, Hudson Valley, and Westchester UNA Chapters. The goal of the division is to foster dialogue and awareness in the region as well as to coordinate with the chapters and the national United Nations organization.

EKIN Junior Model United Nations is an organization founded with the aim of building bridges to cover the gap between experienced candidates, public schools, and schools new to the Model UN. We also aim to build a platform where local students interested in UN activities can have access to worldwide and global experiences from around the world related to UN organs and chapters.

We are hoping our prestigious events will bring schools and students new horizons in conflict resolution and problem-solving, and develop the skills required in the 21st century for the creation of better future citizens.





Points of Inquiry

Your success is our mission.



Get In Touch



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